

**VIVEKANANDA GOVERNMENT DEGREE COLLEGE,
VIDYANNAGAR, HYDERABAD
(Affiliated to Osmania University)**

Accredited by NAAC with "B" Grade ISO 9001:2015

Feedback Analysis of Teachers 'on Curriculum and Action Taken Report

2015-20

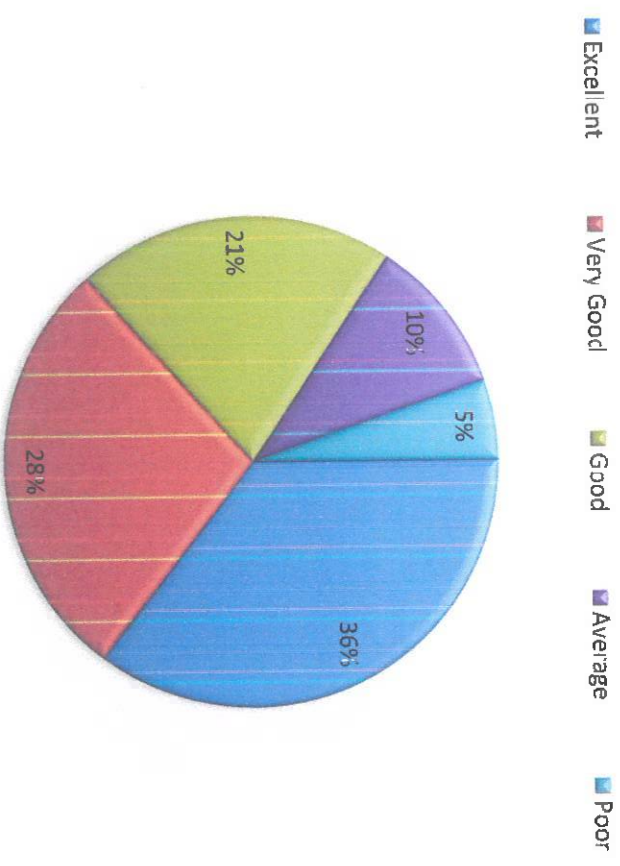
2015-2016

Feedback analysis on Curriculum, Teaching, Learning and Evaluation

S.No	Teaching, Learning, Curriculum & Evaluation	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	58.34	25	16.66	0	0
2	Syllabus is need based.	25	16.67	16.67	25	17
3	Aims and objectives of the syllabi are well defined and clear to the teachers and students	41.67	33.33	25	0	0
4	Course content is followed by corresponding reference books/materials	33.34	25	16.67	16.66	8.3
5	The course/syllabus has good balance between theory and lab	25	25	25	16.67	8.3
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	50	33.34	16.66	0	0
7	The course/program of studies carries sufficient number of optional papers	33.34	33.33	25	8.33	0
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	16.67	33.34	25	16.66	8.3
Total Percentage		283.36	225.01	166.66	83.32	42
Average Percentage		35.42	28.13	20.83	10.41	5.2


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Teachers' Feedback on Curriculum Design and Relevance (Average Percentage)



Inference 36% of the Teachers felt that the syllabus designed by the Affiliating University is appropriate and the objectives are well defined.

Action Taken Report

- It has been observed that majority of the teachers are in agreement with the syllabus designed by the Affiliating University. It has been resolved to organize various Curricular and Co-curricular activities to enhance the curriculum delivery.

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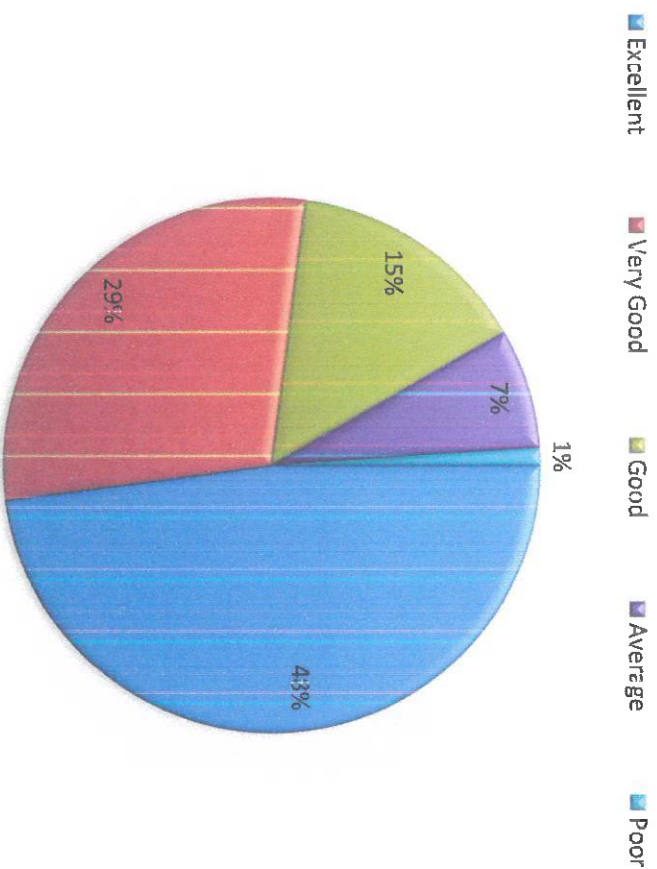
2016-2017

Feedback analysis on Curriculum, Teaching, Learning and Evaluation

S.No	Teaching, Learning, Curriculum & Evaluation	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	58.33	25	16.67	0	0
2	Syllabus is need based.	33.33	33.33	16.67	16.67	0
3	Aims and objectives of the syllabi are well defined and clear to the teachers and students	66.66	33.34	0	0	0
4	Course content is followed by corresponding reference books/materials	58.33	16.67	16.67	8.33	0
5	The course/syllabus has good balance between theory and lab	41.66	33.34	25	0	0
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	66.66	33.34	0	0	0
7	The course/program of studies carries sufficient number of optional papers	33.33	25	25	16.67	0
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	25	33.34	16.67	16.66	8.33
Total Percentage		383.3	233.36	116.68	58.33	8.33
Average Percentage		47.91	29.17	14.59	7.29	1.04


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Teachers' Feedback on Curriculum Design and Relevance(Average percentage)



Inference: 48% of the teachers feel that the curriculum is suitable for the students and is updated

Action Taken Report

- It has been observed that majority of the teachers are in agreement with the syllabus designed by the Affiliating University. CBCS System is introduced. It has been resolved to organize various Curricular and Co-curricular activities to enhance the curriculum delivery. It is further resolved to conduct Certificate courses in various subjects.

Principal
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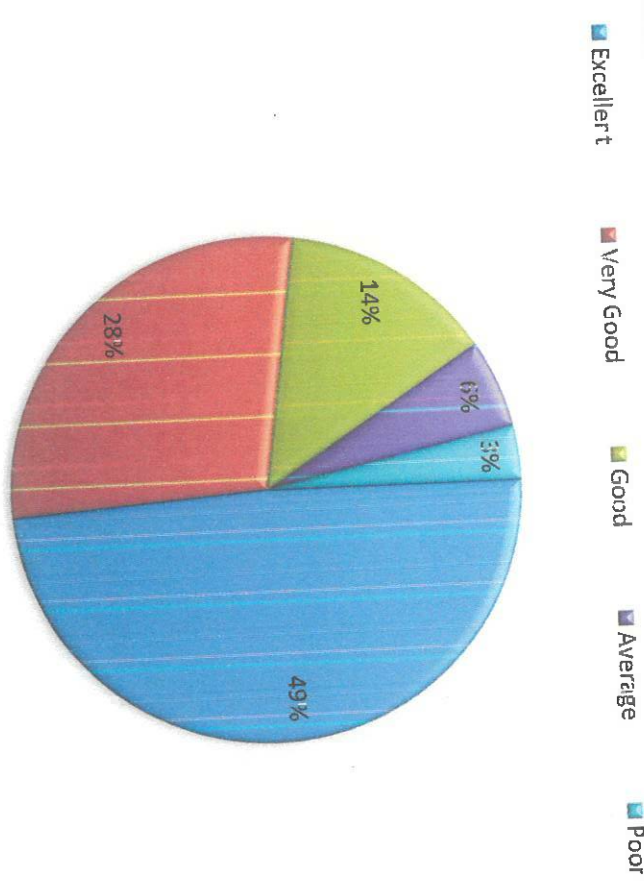
2017-2018

Feedback analysis on Curriculum, Teaching, Learning and Evaluation

S.No	Teaching, Learning, Curriculum & Evaluation	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	45.45	36.37	18.18	0	0
2	Syllabus is need based.	27.27	27.28	18.18	18.18	9.09
3	Aims and objectives of the syllabi are well defined and clear to the teachers and students	54.54	36.37	9.09	0	0
4	Course content is followed by corresponding reference books/materials	72.72	18.19	9.09	0	0
5	The course/syllabus has good balance between theory and lab	27.27	27.28	18.18	18.18	9.09
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	54.54	36.37	9.09	0	0
7	The course/program of studies carries sufficient number of optional papers	72.73	18.18	9.09	0	0
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	36.37	27.27	18.18	9.09	9.09
	Total Percentage	390.89	227.31	109.08	45.45	27.27
	Average Percentage	48.86	28.42	13.64	5.68	3.4


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Teachers' Feedback on Curriculum Design and Relevance(Average percentage)



Inference: 49% of the teachers feel that the curriculum is suitable for the students and is updated

Action Taken Report:

- It has been observed that majority of the teachers are in agreement with the syllabus designed by the Affiliating University. It has been resolved to organize various Curricular and Co-curricular activities to enhance the curriculum delivery. It is further resolved to conduct Certificate courses in various subjects.


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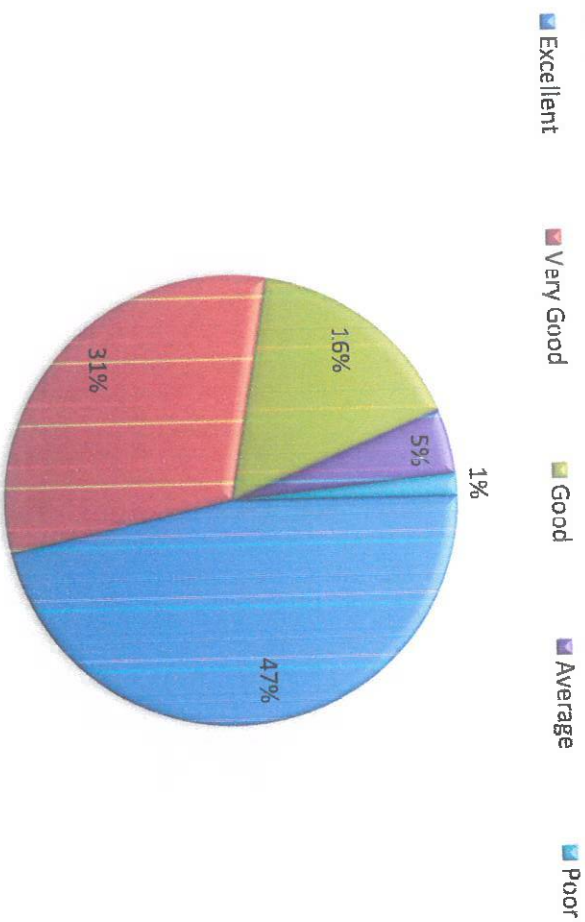
2018-19

Feed back analysis on Curriculum, Teaching, Learning and Evaluation

S.No	Teaching, Learning, Curriculum & Evaluation	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	52.5	20	27.5	0	0
2	Syllabus is need based.	37.5	40	12.5	10	0
3	Aims and objectives of the syllabi are well defined and clear to the teachers and students	62.5	25	7.5	5	0
4	Course content is followed by corresponding reference books/materials	37.5	30	7.5	15	10
5	The course/syllabus has good balance between theory and lab	45	37.5	17.5	0	0
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	70	25	5	0	0
7	The course/program of studies carries sufficient number of optional papers	37.5	35	25	2.5	0
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	30	37.5	25	5	2.5
	Total Percentage	372.5	250	127.5	37.5	12.5
	Average Percentage	46.56	31.25	15.94	4.69	1.56


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Teachers' Feedback on Curriculum Design and Relevance(Average percentage)



Inference: 47% of the teachers feel that the curriculum is suitable for the students and is updated

Action Taken Report

- It has been observed that majority of the teachers are in agreement with the syllabus designed by the Affiliating University. Many Programs have been introduced in the Faculty of Science (BSc MPC, BZC, MPCs). The number of sanctioned posts is increased. The number of teaching faculty increased from 12 to 40. It has been resolved to organize various Curricular and Co-curricular activities to enhance the curriculum delivery. It is further resolved to conduct Certificate courses in various subjects.


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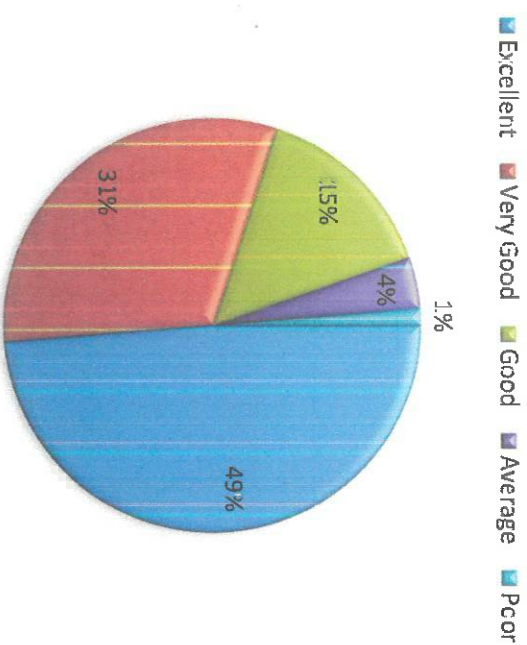
2019-20

Feed back analysis on Curriculum, Teaching, Learning and Evaluation

S.No	Teaching, Learning, Curriculum & Evaluation	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	52.5	25	15	7.5	0
2	Syllabus is need based.	37.5	30	25	5	2.5
3	Aims and objectives of the syllabi are well defined and clear to the teachers and students	50	30	12.5	7.5	0
4	Course content is followed by corresponding reference books/materials	45	25	30	0	0
5	The course/syllabus has good balance between theory and lab	62.5	25	12.5	0	0
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	70	30	0	0	0
7	The course/program of studies carries sufficient number of optional papers	37.5	40	10	5	7.5
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	35	45	12.5	7.5	0
	Total Percentage	390	250	117.5	32.5	10
	Average Percentage	48.75	31.25	14.69	4.06	1.25


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Teachers' Feedback on Curriculum Design and Relevance(Average percentage)



Inference: 49% of the teachers feel that the curriculum is suitable for the students and is updated

Action Taken Report

- It has been observed that majority of the teachers are in agreement with the syllabus designed by the Affiliating University. It has been resolved to organize various Curricular and Co-curricular activities to enhance the curriculum delivery. It is further resolved to conduct Certificate courses in various subjects. RUSA sanctioned Rs.2 Crores for the development of infrastructure.


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SAMPLE TEACHERS FEEDBACK ON CURRICULUM

Academic Year

UG-CBCS

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
S.No.	Curriculum, Teaching, Learning and Evaluation:									
1	Syllabus is suitable to the course.									
2	Syllabus is need based.									
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.									
4	Course content is followed by corresponding reference books/materials									
5	The course/syllabus has good balance between theory and Lab.									
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.									
7	The course/program of studies carries sufficient number of optional papers.									
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.									

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