



**VIVEKANANDA GOVERNMENT DEGREE COLLEGE,  
VIDYANAGAR, HYDERABAD**  
*(Affiliated to Osmania University)*

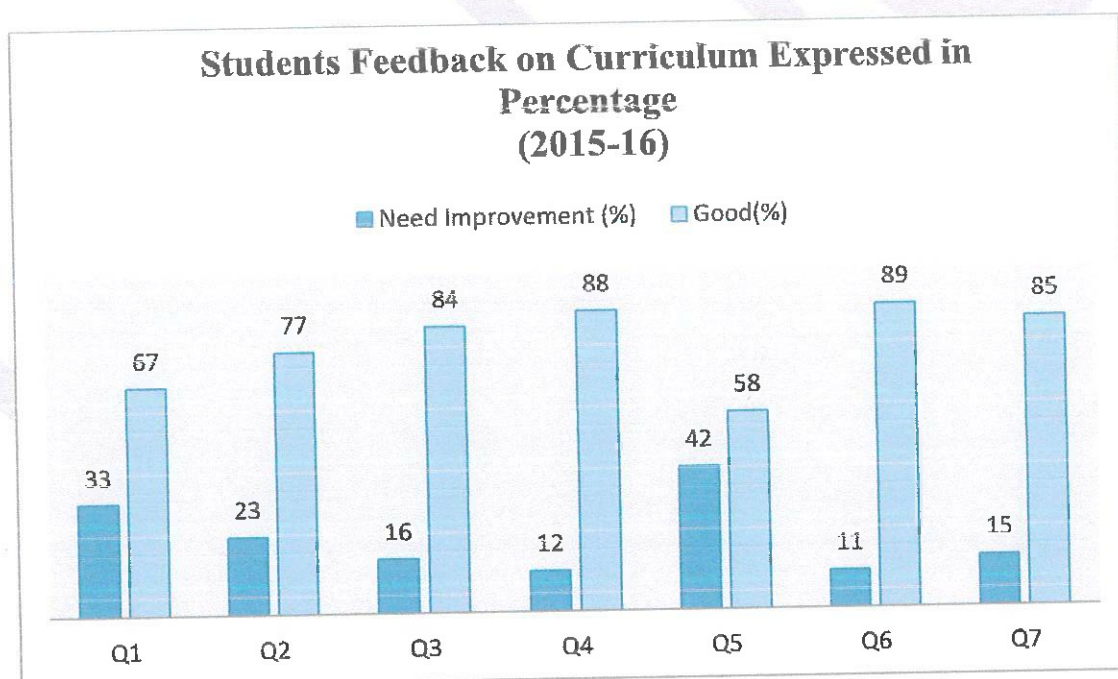
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**Feedback Analysis of Students' on Curriculum - Report and ATR**


**2015-20**

**2015-16**  
**STUDENTS FEED BACK ON CURRICULUM (NON-CBCS)**

S.No.	Questionnaire	Need Improvement (%)	Good (%)
1.	Bride Course/Revision of Prerequisites	33	67
2.	Relevance of the Units in the course	23	77
3.	Relevance of the subject with the Practical/Lab work	16	84
4.	Textbooks and Reference books suggested are appropriate	12	88
5.	Additional Learning resources	42	58
6.	Course Content has good depth	11	89
7.	Course has applicability to real life situations	15	85

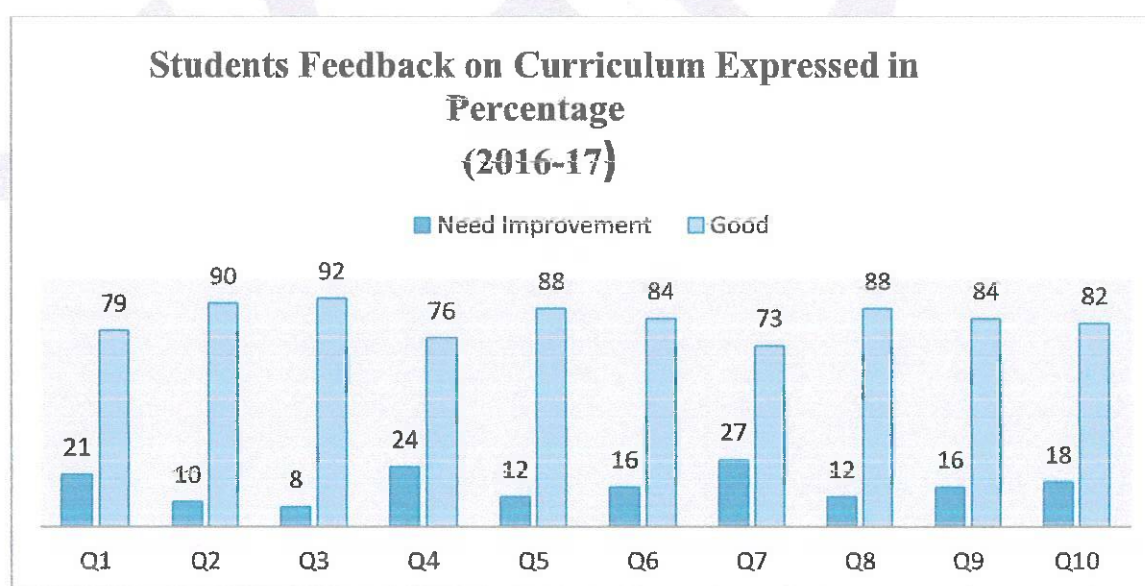


**Action Taken Report** - The Feedback emphasized the need of conduct of Bridge Classes. It has been resolved to conduct Bridge/Revision classes in the first two weeks of the beginning of the Academic year. It has further been resolved to identify and provide Additional learning resources to the students to facilitate effective teaching-learning process.


  
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**2016-17**  
**STUDENTS FEED BACK ON CURRICULUM (CBCS)**

S.No.	Questionnaire	Need Improvement	Good
1.	Bride Course/Revision of Prerequisites	21	79
2.	Relevance of the Units in the course	10	90
3.	Relevance of the subject with the Practical/Lab work	8	92
4.	Textbooks and Reference books suggested are appropriate	24	76
5.	Additional Learning resources	12	88
6.	The present Semester CBCS Curriculum focuses on Student Centered learning	16	84
7.	The provision of ICT	27	73
8.	The lectures, assignments, Internal Assessments complemented each other.	12	88
9.	Co-curricular and Extracurricular activities facilitate experiential learning	16	84
10.	The Question paper pattern of the Internal Assessment and Semester Examination	18	82

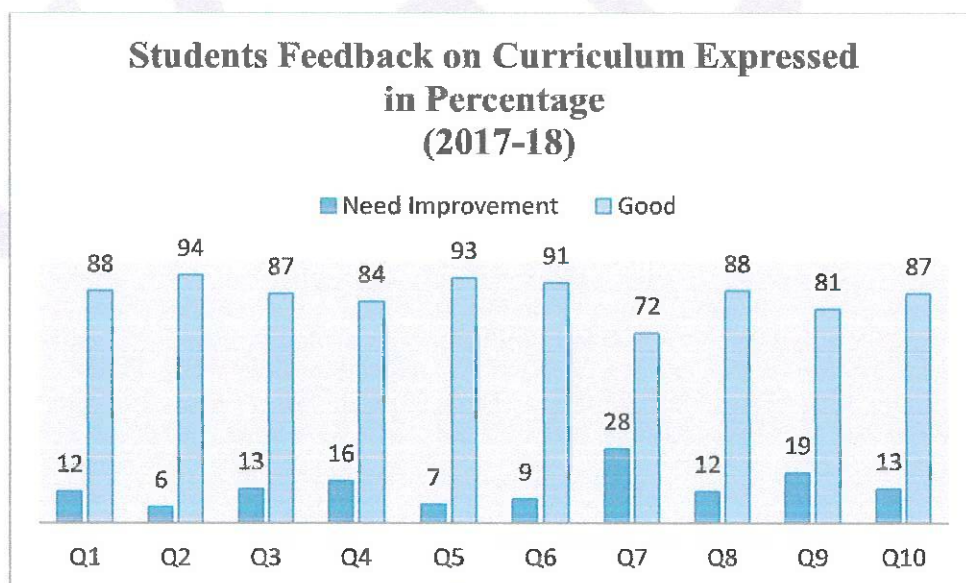


**Action Taken Report** – It has been resolved to promote ICT based learning and learning by doing. Regular evaluation is proposed to be conducted to make the students familiarize with the Semester pattern Examinations.

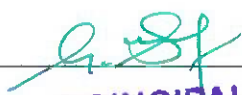
  
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**2017-18**  
**STUDENTS FEED BACK ON CURRICULUM (CBCS)**

S.No.	Questionnaire	Need Improvement	Good
1.	Bride Course/Revision of Prerequisites	12	88
2.	Relevance of the Units in the course	6	94
3.	Relevance of the subject with the Practical/Lab work	13	87
4.	Textbooks and Reference books suggested are appropriate	16	84
5.	Additional Learning resources	7	93
6.	The present Semester CBCS Curriculum focuses on Student Centered learning	9	91
7.	The provision of ICT	28	72
8.	The lectures, assignments, Internal Assessments complemented each other.	12	88
9.	Co-curricular and Extracurricular activities facilitate experiential learning	19	81
10.	The Question paper pattern of the Internal Assessment and Semester Examination	13	87



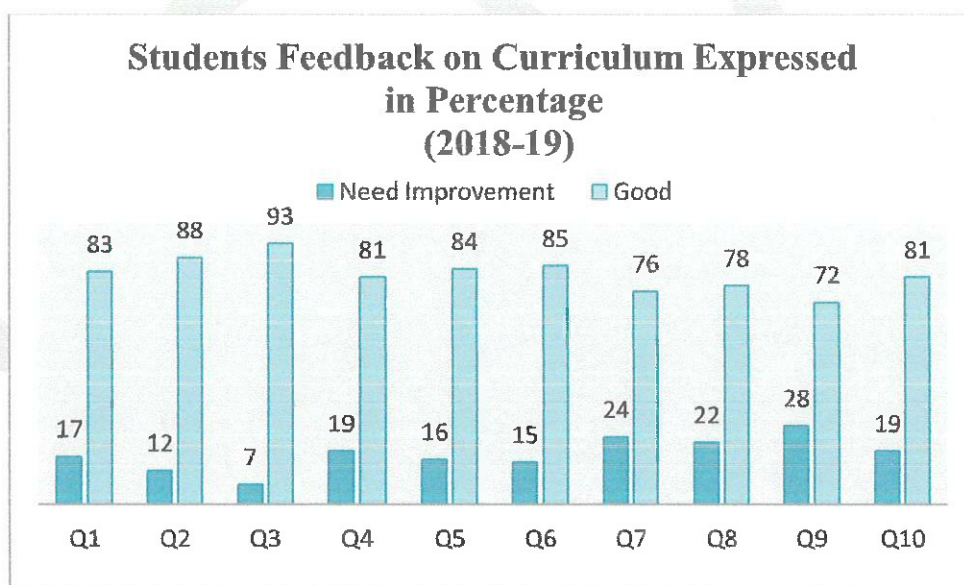
**Action Taken Report** – It has been resolved to promote ICT based learning. In the Proposed new building it has been resolved to install LCD Projectors and further make the campus WI-FI enabled.

  
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2018-19

**STUDENTS FEED BACK ON CURRICULUM (CBCS)**

S.No.	Questionnaire	Need Improvement	Good
1.	Bride Course/Revision of Prerequisites	17	83
2.	Relevance of the Units in the course	12	88
3.	Relevance of the subject with the Practical/Lab work	7	93
4.	Textbooks and Reference books suggested are appropriate	19	81
5.	Additional Learning resources	16	84
6.	The present Semester CBCS Curriculum focuses on Student Centered learning	15	85
7.	The provision of ICT	24	76
8.	The lectures, assignments, Internal Assessments complemented each other.	22	78
9.	Co-curricular and Extracurricular activities facilitate experiential learning	28	72
10.	The Question paper pattern of the Internal Assessment and Semester Examination	19	81



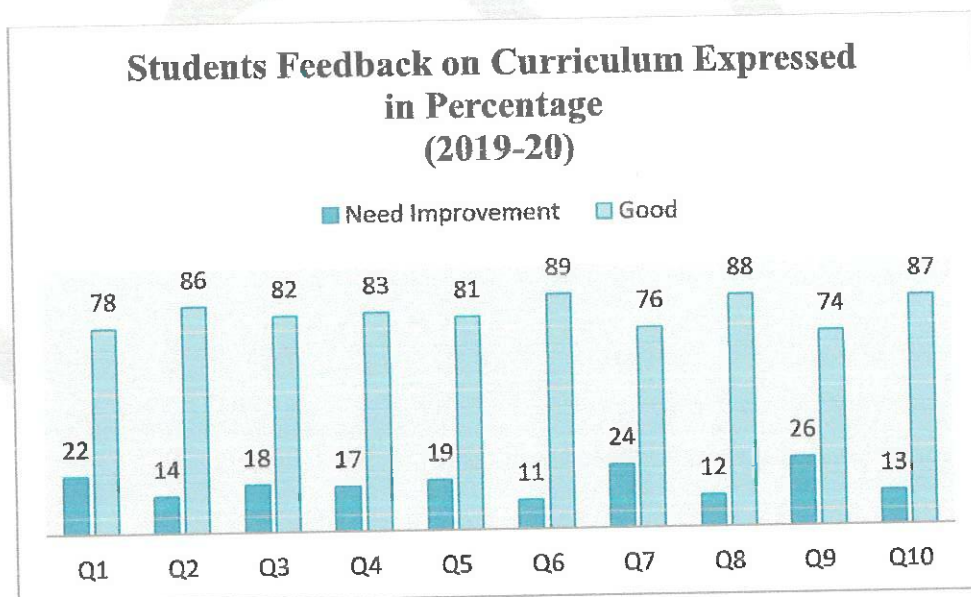
**Action Taken Report** - Faculty were encouraged to update their knowledge by attending the Faculty Development Programs. The construction of the building upto first floor is completed. Many new courses were introduced. It has been resolved to establish labs for the newly introduced Science courses. Numbers of Seminars, Conferences Guest Lectures were organized for making the curriculum more learner centric

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2019-20

**STUDENTS FEED BACK ON CURRICULUM (CBCS)**

S.No.	Questionnaire	Need Improvement	Good
1.	Bride Course/Revision of Prerequisites	22	78
2.	Relevance of the Units in the course	14	86
3.	Relevance of the subject with the Practical/Lab work	18	82
4.	Textbooks and Reference books suggested are appropriate	17	83
5.	Additional Learning resources	19	81
6.	The present Semester CBCS Curriculum focuses on Student Centered learning	11	89
7.	The provision of ICT	24	76
8.	The lectures, assignments, Internal Assessments complemented each other.	12	88
9.	Co-curricular and Extracurricular activities facilitate experiential learning	26	74
10.	The Question paper pattern of the Internal Assessment and Semester Examination	13	87



**Action Taken Report** – The Faculty are encouraged to make the teaching –learning process more student centric by introducing various co-curricular activities. It has been further resolved to organize more number of lectures and seminars to expose the students to the latest developments in the field.

  
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## STUDENTS FEEDBACK ON CURRICULUM (SAMPLE)


Academic year: \_\_\_\_\_

Name of the Student: \_\_\_\_\_

Class: \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

S.No.	Questionnaire	Need Improvement	Good
1.	Bride Course/Revision of Prerequisites		
2.	Relevance of the Units in the course		
3.	Relevance of the subject with the Practical/Labwork		
4.	Textbooks and Reference books suggested are appropriate		
5.	Additional Learning resources		
6.	Course Content has good depth		
7.	Course has applicability to real life situations		

  
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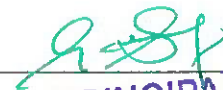
UG-CBCS

Name of the Student: \_\_\_\_\_

Class: \_\_\_\_\_

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10.	The Question paper pattern of the Internal Assessment and Semester Examination		

  
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