

ATR 2015-16



VIVEKANANDA GOVERNMENT DEGREE COLLEGE
VIDYANAGAR, HYDERABAD, TELANGANA STATE -500 044.
(Accredited by NAAC with B Grade)

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To

The Registrar,
Osmania University,
Hyderabad.

Sir/Madam,

SUB: Vivekananda Government Degree College, Vidyanagar, Hyderabad – Department wise Recommendations for changes in the Curriculum (2015-16) – Submitted for consideration – Reg.

With reference to the subject cited above, I wish to bring to your kind notice that feedback was collected from stakeholders (Students, Teachers and Alumni) on the existing Curriculum. In this context, a list of recommendations made by the various Departments of the college, is submitted for your kind perusal and favourable consideration.

Thanking you,

Date: 06.04.2016

Yours faithfully,

PRINCIPAL
VIVEKANANDA GOVT. DEGREE COLLEGE
Vidyanagar, Hyderabad-44.

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Vidyanagar, Hyderabad-44.

Department Wise Feedback Recommendations (2015-16)


S.No.	Department	Recommendations/Suggestions
1.	English	Separate components on soft skills may be introduced in the curriculum. Systematic study of Phonetics may also be introduced as it will enhance the employability skills of the students and be of great benefit to them.
1.	Telugu	It is recommended that more emphasis can be given to value-based chapters. Chapters on Telugu Literary Types can be included in Prose Section.
2.	Hindi	Soft skills Training Programmes has to be introduced. Students Study Projects has to be implemented.
3.	Commerce	As the present syllabus in use for the past five years, it needs to be revamped immediately to keep the students well informed of the developments in all the concerned subjects, suitable to the corporate and government employment changing scenario.
4.	Political Science	To introduce Skill enhancement courses in political science.
5.	Public Administration	To introduce contemporary topics and issues like Public Policy & Governance, Role of Public Services in the development of Telangana, e-Government, Values and Ethics in Administration, Interpersonal Skills.
6.	History	Promotion of pure Indian culture, philosophy, state-wide prominent rulers. To introduce skill enhancement courses.
7.	Economics	Student can study Telangana Economy and they will have overall idea on Telangana and also useful for competitive examinations.
8.	Mathematics	Flexibility in curriculum enhances experimental learning. To introduce Skill enhancement courses and inter disciplinary course in Mathematics.
9.	Statistics	To incorporate project work in final year syllabus so that they will have overall idea on application of statistics.
10.	Computer Science & Computer Applications	Advanced programming languages namely Python and Scilab may be introduced in the curriculum.


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**Action Taken Report by Affiliating University (Osmania University)
2015-16**

S.No.	Department	Recommendations/Suggestions
1.	English	University has accepted the suggestions and invited teachers from Government Degree Colleges to be a part of the content writing team and incorporated the suggestions in the curriculum with effect from 2016-17.
2.	Telugu	The suggestions were taken well, assessed and opened for discussions and feedback on its implementation.
3.	Hindi	The suggestions were taken well, assessed and opened for discussions and feedback on its implementation.
4.	Commerce	Recommendations were accepted and CBCS systems was introduced and the whole Curriculum was restructured
5.	Political Science	The University has accepted the suggestions and is working on it through BOS meetings, discussions and feedback
6.	Public Administration	Osmania University has positively accepted the suggestion and incorporated E-Governance and rural governance in the syllabus
7.	History	The recommendations were accepted and called for detailed discussions
8.	Economics	Recommendations were accepted and introduced Telangana Economics General elective paper.
9.	Mathematics	CBCS was introduced in GDC's in which skill enhancement course in mathematics was introduced.
10.	Statistics	Accepted the recommendations and called for discussions and feedback
11.	Computer Science & Computer Applications	Recommendation were taken positively and called for detailed discussions with teachers from the constituent colleges and look into the incorporation of the recommendations.


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**Action Taken Report on Feedback on Curriculum
2015-16**

Department: ENGLISH

1.	Programmes	B.A. B.Com. B.Sc.
2.	Paper/Course	English I and II
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Accordingly, the following steps were taken by the department to enrich and enhance the existing curriculum:</p> <ol style="list-style-type: none">1. As the students were satisfied with the additional inputs that were given, the same will be continued.2. The various activities like Just-a-minute (JAM), Group Discussions, Debates, Mock interviews, etc., which were conducted to enrich the curriculum will also be continued next year.
4.	Recommendation/s to the University	<p>The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision:</p> <ol style="list-style-type: none">1. Separate components on soft skills may be introduced in the curriculum2. Systematic study of Phonetics may also be introduced as it will enhance the employability skills of the students and be of great benefit to them.

Manjula
I/C Dept of English

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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Telugu**

1.	Programmes	BA, B. Com, B.Sc.
2.	Paper/Course	I and II
3.	Action Taken as per Feedback	<ol style="list-style-type: none">1. Activities to enhance language skills, such as poem recitation, essay writing were organised.2. Class room seminars were conducted.3. Guest Lectures were organised
4.	Recommendation/s to the University	<ol style="list-style-type: none">1. It is recommended that more emphasis can be given to value-based chapters.2. Chapters on Telugu Literary Types can be included in Prose Section.

I/C Dept of Telugu

N. Ananth Lakshmi

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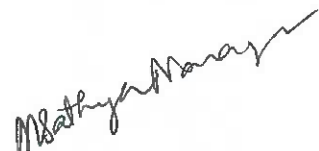
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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Hindi**

Programme	B.A. B. Com. B. Sc.
Paper / Course	Hindi I and II
Action Taken Report	<p>The feedback on curriculum was collected from the students and analyses. Accordingly, the following steps were taken by the department to enrich and enhance the existing curriculum.</p> <ol style="list-style-type: none">1) Most of the Participants of feedback were satisfied with the program. Scheme. It has shown that continuous improvement in the Scheme has shown positive feedback by the students.2) As the students were satisfied with the additional inputs that were give, i.e. Group discussion, Debate and discussion on syllabus the same will be continued.3) The various Activities like Extension Lecture, Tutorial classes and Interactions with External Experts. The same will be continued next year.4) Active Participation of students in different activities of the Department shows that the students are satisfied with the curriculum.
Feedback/ Recommendations to the Affiliating University	<p>The following Recommendations have been compiled from the Student feedback Collected from the students and are to be send to University to the incorporated in the upcoming syllabus revision</p> <ol style="list-style-type: none">i) The syllabus of the subject is to be career oriented.ii) Soft skills Training Programmes has to be introduced.iii) Students Study Projects has to be implemented.iv) Feasible demand of the Students to Secure their holistic development.


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I/C Dept of Hindi



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**Action Taken Report on Feedback on Curriculum
2015-16**

Department: Commerce

Programme	B. Com
Paper /Course:	Financial accounting, I and II., Business Organisation and Management, Advance d accounting and Business Statistics, Principles and Practice of Life Insurance and General Insurance, Introduction to Indian Economy, Sectors of Indian Economy Computerised Accounting Cost Accounting Managerial Accounting.,
Action Taken as per Feedback	<ol style="list-style-type: none">1. To continue with the bridge course.2. Textbooks and reference books need to be purchased as per budgetary allocation by the CCE/RUSA. In a balanced and phased manner.3. The course content needs to be revamped from time to time depending upon the interest of the stakeholders.
Feedback/ Recommendations to the Affiliating University	As the present syllabus in use for the past five years, it needs to be revamped immediately to keep the students well informed of the developments in all the concerned subjects, suitable to the corporate and government employment changing scenario.


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I/C Dept of Commerce

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**Action Taken Report on Feedback on Curriculum
2015-16**

Department: Political Science

1	Programme	BA
2	Paper/course	<ol style="list-style-type: none">1. Concepts. Theories and Institutions2. Indian Government & Politics3. Political Thought1. 4. International Relation
3	Action Taken as per the feedback	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Political Science taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum</p> <ol style="list-style-type: none">1. The students were satisfied with the necessary initiatives taken by the Department, the same will be continued.2. The Various activities like Quiz, Group discussion, student seminar, conducted to enrich the curriculum and continued for next academic year also.
4	Recommendation/s to the University	<p>The following recommendations were sent to university after taking the feedback from the students to incorporate in the upcoming University syllabus revision</p> <ol style="list-style-type: none">1. Topics on few more Political thinkers can be added in curriculum.2. To introduce Skill enhancement courses in political science.


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I/C Dept of Political Science



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**Action Taken Report on Feedback on Curriculum
2015-16
Department: History**

1	Programme	BA
2	Paper/course	<ol style="list-style-type: none">1. History of India (from earliest times to 1526 CE)2. History of India (1526 CE – 1964 CE)3. World History (1453 CE – 1815 CE); Telangana History (From Earliest Times to 1724 CE)4. World History (1815 CE – 1950 CE); Telangana History (1724 –2014 CE).
3	Action taken as per the feedback	<p>The feedback on this curriculum was collected and analysed from the students of History. Based on the feedback, the department of History has taken few steps for enriching the <u>student minds and shaping the skills among students on existing curriculum.</u></p> <ol style="list-style-type: none">1. The students were satisfied with existing initiatives taken by the Department of History, the same will be followed.2. The various activities like Group Discussion, Seminars, Quiz competition are frequently conducted to enrich the curriculum and continued for next academic year too.
4	Recommendation/s to the University	<p>The following recommendations are taken after taking the feedback from the students and sent to university to incorporate the upcoming University syllabus revision.</p> <ol style="list-style-type: none">1. Promotion of pure Indian culture, philosophy, state-wide prominent rulers.2. To introduce skill enhancement courses.


I/C Dept of History


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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Economics**

1	Programme	B.A
2	Paper/course	1. Micro Economics 2. Macro Economics 3. Public Finance & International Economics 4. Development Economics & Indian Economy
3	Action Taken Report	<p>The feedback on curriculum was collected from the students and per analysed. Based on the feedback of the students the department of economics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum.</p> <ol style="list-style-type: none">1. Conducted classes on Fundamentals & Basic concepts of Economics for non-arts students.2. Provided Additional learning resources like journals, Magazines.3. As the students were satisfied with the additional inputs that were as Feedback given, the same will be continued.4. The Various activities like Quiz, Group discussion, debates conducted to enrich the curriculum and continued for next academic year also.
4	Feedback/ Recommendations to the Affiliating University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus Recommendations to the University revision.</p> <p>As state divided Telangana Economy suggested to be included in Indian Economy paper in the place of Andhra Pradesh Economy. Student can study Telangana Economy and they will have overall idea on Telangana and also useful for competitive examinations.</p>

I/C Dept of Economics

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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Mathematics**

Programme	B.Sc. (MSCS)
PAPER/COURSE	<ul style="list-style-type: none">● Paper -I: Differential Equations and Solid Geometry● Paper -II: Real analysis and Group theory● Paper-III: Ring theory and Linear Algebra● Paper-IV: Numerical Analysis
Action Taken Report	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the Department of Mathematics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum</p> <ol style="list-style-type: none">The students were satisfied with the additional inputs like certificate course on MAT LAB, Extension lectures the same will be continued in the next academic year.The Various activities like Sri Srinivasa Ramanujan birthday celebrations Quiz, just a minute, Problem solving will be conducted to enrich the curriculum and continued for next academic year also.
Feedback/ Recommendations to the Affiliating University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming University syllabus revision</p> <ol style="list-style-type: none">As Semester system is going to be introduced in the coming years, flexibility in curriculum enhances experimental learning.To introduce Skill enhancement courses and inter disciplinary course in Mathematics.


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I/C Dept of Mathematics

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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Statistics**

Programme	B.Sc(MSCs)
Paper/Course	Statistics I, II, III & IV
Action Taken Report	<p>The feedback on Curriculum was collected from the students and analysed by the Department of Statistics and decided to take the following steps for the enrichments of the students and enhance the skills among the students on the existing curriculum.</p> <ul style="list-style-type: none">• The students were satisfied with the additional inputs that were given by the staff to do the Statistics practicals in Ms-Excel.• The same additional inputs will be given next academic year also.
Feedback/ Recommendations to the Affiliating University	<p>The following recommendations were sent to University after taking feedback from the students</p> <ul style="list-style-type: none">• To incorporate project work in final year syllabus so that they will have overall idea on application of statistics.


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I/C Dept of Statistics



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**Action Taken Report on Feedback on Curriculum
2015-16
Department: Computer Science/Computer Applications**

1	Programmes	B.Sc., B.Com.
2	Paper/Course	<p>B.Sc. (MSCs)-Year-wise Regular Curriculum (I, II and III Years)</p> <ul style="list-style-type: none">● P C Software with C (paper -1)● Data Structurer using Java Programming (Paper-2)● Database Management Systems (Paper-3)● Web Technology (Paper-4) <p>B. Com (Computers) -Year-wise Regular Curriculum (I, II and III Years)</p> <ul style="list-style-type: none">● Fundamentals of Information Technology (I Year)● Programming with C (I Year)● Relational Database Management (Paper-2)● Web Programming (Paper-3)● E-Commerce (Paper-4) <p>B. Com (Computer Applications)- Year-wise Regular Curriculum (I, II and III Years)</p> <ul style="list-style-type: none">● Information Technology (1 Year)● Management Information Systems (1 year)● Relational Database Management Systems (Paper-2)● Web Programming (Paper-3)● E-Commerce (Paper-4) <p>B. Com (General) (I Year)</p> <ul style="list-style-type: none">● Fundamentals of Information Technology (Paper-1)
3	Action Taken as per Feedback	<p>After the feedback on curriculum was collected from the students, lecturers and alumni, it was analyzed, and the following action was taken by the department:</p> <ol style="list-style-type: none">1. The Certificate Course on Basic Computer Skills was found to be useful and will be continued in future.2. Extension lectures, Field trips, Group discussions, and Mock interviews will be organized during next academic year.3. Provided Notes and Reference Notes from the Links https://www.tutorialspoint.com/cprogramming/index.htm https://www.javatpoint.com/c-programming-language-tutorial


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4	Recommendation/s /to the University	The following recommendations were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision <ol style="list-style-type: none">1. Advanced programming languages namely Python and Scilab may be introduced in the curriculum.2. To introduce projects on related subjects during next academic year
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Sundari

IC, Dept. of Computer Science and Computer Applications

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